



Te Ara Huarau | School Profile Report

School Name: Kamo School

Profile Number: 1030

Background

This Profile Report was written within 10 months of the Education Review Office and Kamo School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. This timeframe was impacted by COVID Lockdowns. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Kamo School is a state school located in Kamo, Whangarei catering for students from Year 1 to Year 6. Kamo Primary School's vision is 'Learning for the Future'.

Kamo School's strategic priorities for improving outcomes for learners are:

- Quality relationships
- Quality teaching
- Quality communication
- Quality value for all stakeholders.

You can find a copy of the school's strategic and annual plan on Kamo School's website.

ERO and the school are working together to evaluate *how well Kamo School's assessment practices are meeting the learning strengths, interests and needs of all ākonga?* The rationale for selecting this evaluation is to determine to what extent Kamo School's assessment practices:

- are inclusive and culturally responsive
- are facilitating high levels of engagement for all ākonga
- empower ākonga to analyse their own achievement data, define their next learning steps and lead their own learning
- inform the curriculum design and implementation of rich, meaningful, and authentic learning experiences.

The school expects to see as the result of the evaluation:

- ākonga who are agentic and confident leaders of their own learning

- innovative teaching approaches that are based on agreed and sound recommendations from the evaluation findings
- all ākonga progressing and achieving
- assessment practices that value the identity and culture of all ākonga
- a strengthened partnership with whanau, working together to grow and support ākonga learning.

Strengths

The school can draw from the following strengths to support the school to evaluate assessment practices:

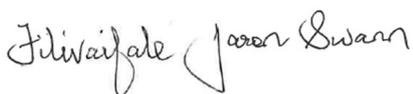
- a strong relational approach to nurturing ākonga in an inclusive learning environment
- highly reflective leadership practices that inform the school's curriculum design and implementation of learning programmes
- teachers who strive for high quality, relevant and current teaching practices that engage students.

Where to next?

Moving forward, the school will prioritise:

- modifying professional development from the analysis of mid-point evaluation data
- continuing to undertake in-depth data analysis of priority and targeted learners to determine school-wide next steps
- strengthening school-wide collaboration to achieve consistency of quality assessment practices throughout the school.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Filivaifale Jason Swann
 Director Review and Improvement Services (Northern)
 Northern Region | Te Tai Raki

29 August 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home