



Learning for the future

Ahuwhenua – Manaakitia – Mana Motuhake – Manawanui – Aroha

Kamo Primary School

NAG 1 - Policy

Improving Educational Outcomes for Māori Students

Rationale

At Kamo Primary School we respect the unique position of Māori in New Zealand and promote the value and use of te reo (Māori language) and tikanga (Māori culture). As a school we value Te Tiriti o Waitangi and will meet its Participation, Partnership and Protection principles.

Guidelines

Kamo Primary School regularly monitors and reports on Māori student achievement to ensure success for Māori students.

We use the Ministry of Education's Ka Hikitia – Managing for Success: The Māori Education Strategy 2020 in our thinking, planning and action for Māori learners with a particular emphasis on the guiding principles:

- Excellent outcomes: We will support Māori learners and their whānau to achieve excellent education outcomes.
- Belonging: We will ensure Māori learners and their whānau have a strong sense of belonging across our education system.
- Strengths-based: We will recognise and build on the strengths of Māori learners and their whānau.
- Productive partnerships: We will support strong relationships between learners and whānau, hapū, iwi, educators and others to support excellent outcomes.
- Te Tiriti o Waitangi: We will give practical effect to Te Tiriti o Waitangi in the education system.

At Kamo Primary School we will:

- Track the achievement of all Māori students using our Student Management System and Ministry of Education assessment tool.
- Ensure that support programmes we implement are relevant for Māori students.
- Support staff in implementing effective programmes and practices that promote success for Māori students, and evaluate the impact of these.
- Engage with material for Boards of Trustees and schools to support Māori parents, whānau and communities as promoted by the Ministry of Education.
- Gain and share strategies for students, teachers and community through our Communities of Learning / Kahui Ako.
- Develop respectful relationships with key stakeholders who have the same intent for improving educational outcomes for Māori students.
- Develop a growing commitment that staff will increase their use of te reo Māori and understanding of tikanga to encourage Māori to experience success as a Māori learner.
- Ensure regular consultation with Māori whānau to meet the needs of their child to improve educational outcomes.



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- Ensure Tātaiako Cultural Competencies for Teachers of Maori Learners is in our practice.

Signed:  Principal

Signed:  BoT Chairperson

Reviewed: Term 3, 2021

Review date: Term 3, 2024