



Learning for the future

Ahuwhenua – Manaakitia – Mana Motuhake – Manawanui – Aroha

Kamo Primary School

Procedure & Practice

Reading Recovery

RATIONALE:

Reading Recovery is for six year olds who are identified by a diagnostic survey as under-achieving in reading and writing. These children will be provided with a daily individual tutoring programme to enable them to cope in the normal classroom situation.

PURPOSE:

- To provide an early intervention programme.
- To select children for the Reading Recovery programme who are identified in the diagnostic survey in consultation with the class teacher and teacher in charge of junior children.
- To provide a tutoring programme which will run concurrently with the child's classroom programme. Each child's programme will be for half an hour daily on a one-to-one basis, in a teaching space set up specifically for the programme.
- To base a programme on an assessment of where the child is at in reading and writing.
- To teach according to the child's strengths and progress according to needs.
- To develop in the child behaviours that will encourage self-improvement and establish strategies that will assist the child to gain meaning from the text.
- To introduce parents of Reading Recovery children to the structure of the programme.
- To give parents of children on the Reading Recovery programme the opportunity to support the programme by following activities at home.

GUIDELINES:

- Information gained from the diagnostic survey will be written into a more explicit summary. This summary will give the tutor an analysis of the child's behaviour that will influence the strategies used.
- Each child will spend the first two weeks working only on known material.
- A typical tutoring session and accompanying records will follow the procedures as set out in Marie Clay's book "The Early Detection of Reading Difficulties".
- Students will be taught daily and in the event of absenteeism the teacher will where possible do double tutoring.
- The Reading Recovery teacher will keep the teacher of the student in the programme informed of progress and any concerns.
- The teacher if in training will attend all sessions and the teacher if trained will attend continuing contact sessions each term.
- The progress of the student will be recognised on completion of the programme.
- Should a teacher have any concerns they will be expected to contact the Reading Recovery Tutor.
- The teacher is also expected to inform the team leader and principal with any concerns.
- To monitor and keep records of discontinued children for a year followed by an ongoing monitoring system.
- To keep the parent/s of the student in Reading Recovery informed as much as possible and to share the outcome upon discontinuation.





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Signed:  Principal

Signed:  BoT Staff Representative

Signed:  BoT Chairperson

Reviewed: Term 2, 2021

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