



Learning for the future

Ahuwhenua – Manaakitia – Mana Motuhake – Manawanui – Aroha

Kamo Primary School

NAG 3 - Policy and Procedure

Equity

Rationale

The school recognises that some of its students may be disadvantaged on equity grounds because of gender; religious, ethnic, or cultural beliefs; social or family background, or their ability or disability.

Purpose

1. To ensure that the curriculum is delivered in a non-discriminatory and non-biased way.
2. To provide equitable outcomes for all students by identifying those who are disadvantaged at school on the basis of gender, race, etc.
3. To provide, wherever possible, appropriate role models for students.
4. To ensure that nobody in the school community will be disadvantaged by the effects of sexual or verbal harassment.

Guidelines

1. Curriculum delivery should utilise appropriate resources and teaching practices which reflect non-sexist and non-racist values, attitudes, beliefs and expectations.
2. Interactions between students and teachers, and amongst students will ensure tolerance and acceptance of differences will be fostered and encouraged.
3. Students with equity disadvantages will be identified by reference to teacher's and specialist's knowledge, school records and observation. Wherever possible, action will be taken and programmes to address such disadvantages will be put in place in order to provide equity outcomes for all.
4. Role models will be provided whenever possible and appropriate. Examples include caregiving men and women, those from ethnic groups represented in the school community, and those in positions of authority and leadership
5. Sexual harassment policies and procedures will be known and observed by all.

Conclusion

Equity objectives should be considered in all school activities.

Signed:  Principal

Signed:  BoT Chairperson

Reviewed: Term 2, 2021

Review date: Term 2, 2024