



NAG 2 - Policy and Procedure

Te Tiriti o Waitangi

Rationale

The Kamo Primary School Board of Trustees respects and recognises the cultural heritage of Aotearoa and is committed to the spirit of partnership, participation and protection embodied by Te Tiriti o Waitangi.

Please note that the written content of this policy does not mean that all aspects of it are operating as the policy stipulates. We are all growing and striving to meet this.

Partnership

Partnership involves working together with iwi, hapū, whānau and Māori communities to develop strategies for Māori education.

Partnership encourages and requires Māori to be involved at all levels of the education sector, including decision-making, planning, and development of curriculum.

It encompasses:

- Engaging with our Māori community.
- Inquiry place-based learning - finding out about the Māori origin of our rohe, maunga, awa and ngā hītori Māori.
- Having Māori representatives on Boards of Trustees.
- Equity for Māori.
- Power sharing - that is the opportunity and means to effectively participate and share authority with all we interact with and learn from.

Protection

Protection means actively protecting Māori knowledge, interests, values and other taonga, identity, language and culture. These are important expressions of what it means to be a culturally located learner. A commitment to knowing, respecting and valuing where students are, where they come from and building on what they bring with them.

It encompasses:

- Valuing, validating and protecting local knowledge (place-based learning).
- Normalising te reo Māori.
- Learning and including tikanga school-wide.
- Equity for Māori.

Participation

Participation emphasises positive Māori involvement at all levels of education.

Participation is:

- Working to strengthen home-school relationships.
- Māori participating in school decision making.



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- The school environment reflecting the biculturalism of Aotearoa.
- Aspirations of Māori whānau reflected in school planning.
- Equity for Māori.

Guidelines

Kamo Primary School is committed to ensuring that staff take responsibility under Te Tiriti o Waitangi to provide a learning culture that:

- Actively recruits staff that have qualifications, skills and experiences to make this policy a reality through practices that include:
 - familiar Māori contexts.
 - Te Ao Māori is reflected in daily class/school programmes.
 - co-construction of the learning programme.
 - building connections and a sense of belonging with ākongā and their whānau.
- Ensures all parents, caregivers and whānau have opportunities to discuss their aspirations for their children having success as Māori. This includes instruction in te reo Māori along with a planned effort to constantly build on providing an increase of te reo Māori in classroom practice.
- Reflects the unique place of Māori as tangata whenua and the principle of partnership inherent in Te Tiriti o Waitangi.
- Acknowledges the principles of Te Tiriti o Waitangi in the curriculum and ensures that practices are inclusive, equitable and culturally appropriate.
- Incorporates te reo Māori: demonstrates respect for Māori values and tikanga and is inclusive of a Māori world view.
- Provides opportunities for all children to become familiar with local landmarks, myths, legends and historical events that are of significant cultural importance for Māori.
- Where possible consult with the kaumātua, kuia, and whānau of our community regularly.

Procedure

- Staff will encourage and support parent, caregiver and whānau contributions and acknowledge that they play an important role in their child's development.
- Partnership relies upon staff to be welcoming and having genuine relationships with our Māori community. Historically for many Māori there have not been 'open door' policies and Māori have not felt welcomed at school.
- Sometimes these relationships take time and effort. For most communities, once they feel there is genuine relationship building, they will be more happy to be part of the school.
- Curriculum practices will acknowledge the diversity of values and beliefs, and demonstrate respect for tikanga Māori.
- Classroom teachers will implement te reo Māori in their classrooms daily, in the staffroom, while on duty, at assemblies and in any situation where students and whānau are gathered.
- Adding a Māori perspective to topics and inquiry is an opportunity for the school to weave tikanga and Māori view points into everyday situations.



Learning for the future

Ahuwhenua – Manaakitia – Mana Motuhake – Manawanui – Aroha

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- Staff will be encouraged to attend professional development on Māori culture and participate in any aspect the school learns about, and then implement this in their learning programmes.
- Staff will undertake reflection and review with the objective of improving outcomes for Māori students and their whānau as part of the Professional Standards we practice by.

Conclusion

Māori need to experience success as Māori and we will strive to ensure they receive an education that is cultural, linguistic and responsive to Māori educational needs.

Signed:  Principal

Signed:  BoT Chairperson

Reviewed: Term 3, 2021

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