

EQUITY

RATIONALE:

The school recognises that some of its pupils may be disadvantaged on equity grounds because of gender, religious, ethnic, cultural, social or family background, ability or disability.

PURPOSE:

1. To ensure that the curriculum is delivered in a non discriminatory way.
2. To seek to provide equitable outcomes for all pupils by identifying those pupils disadvantaged at school on the basis of gender, race, etc.
3. To provide wherever possible appropriate positive, motivational and aspirational visitors and mentors for pupils.
4. To ensure that nobody in the school community will be disadvantaged by the effects of harassment, ethnicity, sexuality, financial, welfare or other such forms.

GUIDELINES:

1. Curriculum delivery should utilise appropriate resources which reflect non - sexist and non - racist values, attitudes and expectations.
2. In interaction between pupils and teachers and among pupils, tolerance and acceptance of differences will be fostered.
3. Pupils with equity disadvantages will be identified by reference to teachers' and specialists' knowledge, school records and observation. Wherever possible action will be taken and programmes to redress such disadvantages will be put in place in order to provide equity outcomes for all.
4. Role models such as caregiving men and women from ethnic groups represented in the school community in positions of authority and leadership will be provided whenever possible and appropriate.
5. Sexual harassment policies and procedures will be known and observed by all.

CONCLUSION

Equity objectives should be considered in all school activities.

Reviewed: Term 2 2018

.....Chairperson, BOT

Review date: Term 2 2021