

**NATIONAL STANDARDS****PURPOSE:**

To comply with the requirements of (National Administration Guideline 2a) to have a policy which documents how the school is giving effect to New Zealand Curriculum National Standards.

**GUIDELINES:**

1. The school reports in plain language to students and parents twice a year on progress and achievement in relation to the National standards in reading, writing and mathematics.
2. The first National Standards written report is provided during Term 2 each year. This report shows the year-level National Standards “Characteristics” as written by the Ministry of Education, that are relevant to the child’s achievement capabilities, and which need to be met in order for progress to be made on the National Standards. This is to ensure that parents have information about what their children must learn to meet the National Standards.
3. The second National Standards written report is provided at the end of Term 4 each year. This report shows the year level standards and characteristics the child has met as written by the Ministry of Education.
4. The school reports school-level data on National Standards in the Board’s annual report under three headings:
  - a. school strengths and any areas identified for improvements.
  - b. the basis for identifying areas for improvement
  - c. planned actions for lifting achievement (NAG 2A b)
5. The Board’s annual report gives:
  - a. the numbers and proportions of students at, above, well above, or well below the standards, including Maori, Pasifika, and by gender (where this does not breach an individual’s privacy)
  - b. how students are progressing against the standards as well as how they are achieving (NAG 2A c)

**REVIEW:**

**Reviewed: Term 3 2014**

.....Chairperson, BOT

**Review date: Term 3 2017**