

Improving Educational Outcomes for Māori Students

RATIONALE:

Our [Strategic Plan](#) includes aims that reflect the unique position of Māori culture in New Zealand society. These aims promote the value of te reo (Māori language) and tikanga Māori (Māori culture). See also [Recognition of Cultural Diversity](#).

GUIDELINES:

Kamo Primary School regularly monitors and reports on Māori student achievement. To ensure success for Māori students, Kamo Primary School. The board and staff consult with the Māori community when preparing or amending our school charter. These aims are in accordance with the principles of the Treaty of Waitangi and are legal requirements in relation to Māori under the Education Act, 1989.

- uses the Ministry of Education's five-year plan [Ka Hikitia – Managing for Success: The Māori Education Strategy 2013 - 2017](#) in our thinking, planning, and action for Māori learners
- tracks the achievement of all Māori students using our Student Management System (SMS).
- identifies any areas where a Māori student's educational achievement is not in line with peers
- ensures that support programmes for Māori students are provided, if necessary
- supports staff in implementing effective practices that promote success for Māori students
- evaluates the impact of these programmes and practices and uses this information in our self review
- reports regularly on the progress of Māori students to parents, the board, and the Ministry of Education, as required by Nag 2a relating to National Standards.
- consider Guidelines for boards of trustees and schools on engaging with Māori parents, whānau and communities as promoted by the Ministry of Education.
- gain and share strategies for students, teachers and community through the newly formed Kahui Ako - Community of Learning
- develop respectful relationships with key stakeholders who have the same intent for improving Educational Outcomes for Maori students
- develop a growing commitment that staff will increase their use of Te reo Maori and understanding of tikanga, that encourages Maori to experience success as a Maori learner
- ensure regular consultation with Maori whanau that we are meeting the needs of their child as a learner to improve educational outcomes
- ensure TATAIAKO Cultural Competencies for Teachers of Maori Learners is in teacher practice from appraisal to classroom evidence

Review date: 2020