



*Learning for the future*

Ahuwhenua – Manaakitia – Mana Motuhake – Manawanui – Aroha

**Kamo Primary School**

## **NAG 1 - Procedure Curriculum Delivery**

### **Rationale**

The New Zealand Curriculum is the statement of official policy relating to teaching and learning at Kamo Primary School. The New Zealand Curriculum and the school's Strategic Plan will form the basis of all teaching and learning programmes and underpin the localised curriculum we have created for Kamo Primary School. This document is being developed on the concept of ongoing review and requires deeper conversations and consultations in order to shape a curriculum which is responsive to progress and learning.

### **Purpose**

The following principles, as detailed in The New Zealand Curriculum will underpin and guide the design, practice and evaluation of teaching and assessment at every stage:

- High expectations - We will support and empower all students to learn and achieve personal excellence, regardless of their individual circumstances.
- Treaty of Waitangi - We will support and practice the principles of the Treaty of Waitangi, and the bicultural foundations of Aotearoa New Zealand.
- Cultural diversity - We will reflect the country's cultural diversity and value the histories and traditions of all its people.
- Inclusion - We will be non-sexist, non-racist, and non-discriminatory. We ensure that students' identities, languages, abilities, and talents are recognised and affirmed and that their learning needs are addressed.
- Learning to learn - We will encourage all students to reflect on their own learning processes and to learn how to learn.
- Community engagement - We will connect with our students' wider lives, and engage the support of families, whānau, and the wider community.
- Coherence - We will offer all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning.
- Future focus - We will encourage students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalisation.

### **Guidelines**

Every decision relating to curriculum and every interaction that takes place will reflect the values identified as important in the New Zealand Curriculum, our school's localised curriculum, and as identified by our school community. The specific ways in which these values find expression at Kamo Primary School will be guided by dialogue between the school and its community.

Teaching approaches that consistently have a positive impact on student learning, will be promoted at all times.

Evidence tells us that students learn best when teachers:

- create supportive learning environments.
- encourage reflective thought and action.



Learning for the future

Ahuwhenua – Manaakitia – Mana Motuhake – Manawanui – Aroha

## Kamo Primary School

- enhance the relevance of new learning.
- facilitate shared learning.
- make connections to prior learning and experiences.
- provide sufficient opportunities to learn.
- inquire into the teaching and learning relationship.
- provide a problem solving approach to learning.
- provide mixed ability groupings across the curriculum.
- respect that learning does not only take place in the classroom.
- ensure cultural needs are considered and planned for.

The values, key competencies, and learning areas within the New Zealand Curriculum will provide the basis for teaching and learning across the school. Our school curriculum will be dynamic, regularly built on and reviewed. It will reflect and be responsive to:

- on-going priorities as outlined in the National Administration Guidelines, as well as the school's Strategic Plan.
- current priorities identified through self-review.
- classroom evidence based needs.
- the teachable moment.

### Related Documents:

- The New Zealand Curriculum (for English–medium teaching and learning in Years 1-13).
- National Administration Guidelines.
- Kamo Primary School Curriculum.
- Strategic Plan.

Signed: .....  ..... Principal

Signed: .....  ..... BoT Staff Representative

Reviewed: Term 2, 2020

Review date: Term 2, 2023

